

A decorative border surrounds the central text, featuring various school supplies and a map of Louisiana. The items include a yellow world map, a green compass, a blue outline of Louisiana with a location pin, a red book, a blue crayon, an orange marker, a blue pen, a globe, a yellow school bus, a green backpack, an open blue book, a yellow smiley face, a blue speech bubble with three exclamation marks, a yellow paperclip, and a yellow pencil. The background is white with a black and white pattern of small, stylized figures.

# 4th Grade Unit 2: The Ancient Near East

## Chapter 3

# Before We Get Started ...

We have been learning about **ancient Middle Eastern Civilizations.**

**We just finished learning about Ancient Israel. We answered the question “What ideas influenced the culture of the Israelites?”**



# A Reminder: The Performance Task



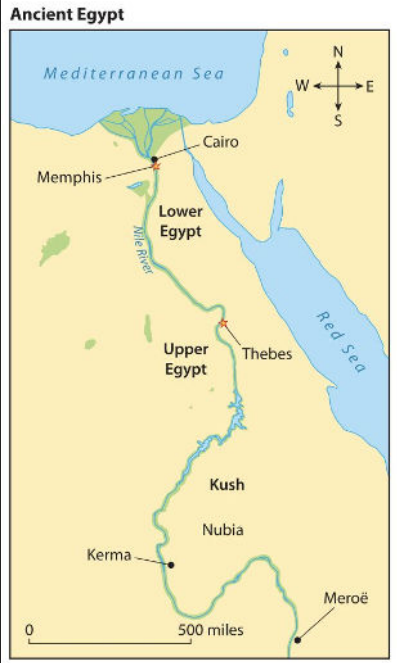
## Unit 2 Performance Task:

Ancient Mesopotamia and ancient Egypt are considered to have been “cradles of civilization.” **How did geography influence the development of civilizations in Mesopotamia and Egypt?**

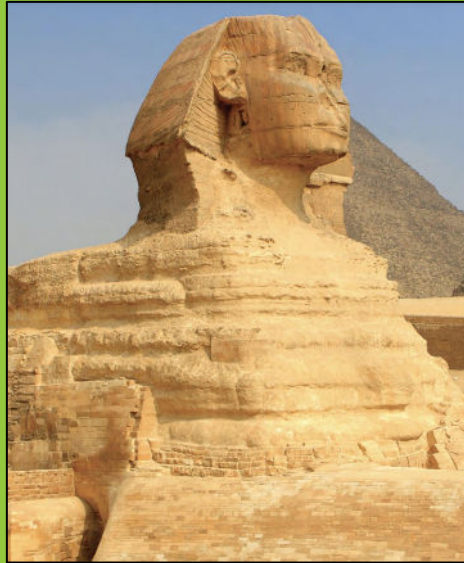


# Let's Analyze Some Documents!

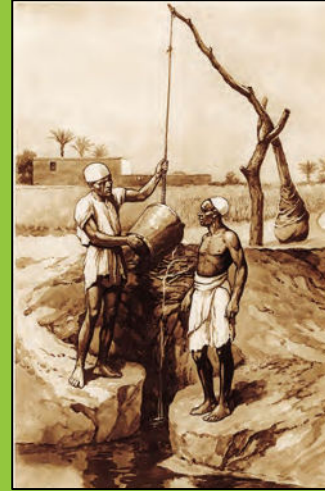
Document 1



Document 2



Document 3



What do you see?

What can you **infer about this civilization** from the evidence you see?

Document 4



# Chapter 3 Framing Question



## In Groups:

- begin with team member #3
- each person share one inference you made and what evidence from the documents helped you to make that inference**
- continue to share in your group until you run out of inferences made
- add to your list of inferences if a team member states one you don't already have

### The Framing Question

What do objects from ancient Egypt reveal about its civilization?

# Let's Prepare for Today's Journey



We will ...

- **Explain the importance of the Nile River** in ancient Egyptian civilization.
- Form a claim and support it with evidence.

## Let's Label!



**Paragraph 1:** Pg. 26 Land in the Desert “Like the area around...”

**Paragraph 2:** Pg. 26 “Around the same time that Mesopotamia...”

**Paragraph 3:** Pg. 26 “The Sahara covers a large part...”

**Paragraph 4:** Pg. 28 “The Nile River is one of the...”

**Paragraph 5:** Pg. 28 “The Nile was an important water source for...”

**Paragraph 6:** Pg. 29 “The floods in Egypt were caused by rain...”

## Let's Label!



**Paragraph 7:** Pg. 29 Gifts of the Nile “Egypt became the...”

**Paragraph 8:** Pg. 30 “Egyptians moved into Egypt and settled...”

**Paragraph 9:** Pg. 30 “Egyptians used cows, oxen...”



## Chapter 3



### “Land in the Desert” Pg. 26, Paragraph 1-3

Listen while I read aloud.

**Underline any evidence that explains:** What was the geography like in ancient Egypt?

# Chapter 3



## Paragraph 4:

Listen while I read aloud.

### Underline: Features of the Nile River

**Even #'s** **What is a cataract?** Explain how they were both positive and negative for the Egyptians.

**Odd #'s:** **What is a delta?** How are deltas helpful to a civilization?

# Chapter 3

**Use the map on pg. 28 to label the following:**

- Mediterranean Sea
- Red Sea
- Lower Egypt
- Upper Egypt
- Kush
- Circle the delta



## Chapter 3



We will read pg. 28-29 (Paragraphs 5 and 6) in **shoulder partners**.

**Partner A:** Read paragraph 5 and 6.

**Partner B:** Underline any evidence that supports how the Nile was important to the development of Egypt as a powerful civilization.





Turn and  
Talk- Face

**Partner A:** How was the flooding of the Nile different from the flooding of the Tigris and Euphrates river in Mesopotamia?

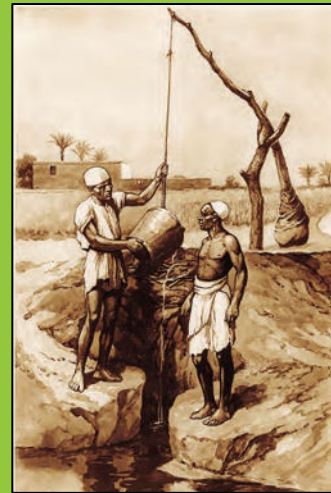
**Partner B:** How was this helpful to the ancient Egyptians?



## Chapter 3



- We will read pg. 29-30 (Paragraphs 7-9) in **shoulder partners**.
- **Partner B:** Read Paragraphs 7-9 on pg. 29-30.
- **Partner A:** Underline any advancements in agriculture the Egyptians made





## Lesson Assessment: Show What You Know

Why was the Nile River so important to the ancient Egyptian civilization? Give at least TWO pieces of evidence (from pictures or the text) to support your claim.

### Self-Assess Your Answer:

- *Does my answer have a claim/answer to the question?*
- *Do I have two pieces of evidence?*
- *What evidence from the text supports my claim?*
- *Do I have the best evidence to support my claim?*

# The Knowledge We Built Today



On our journey today, we ...

- Identified where ancient Egypt was located on a map
- Discovered the importance of the Nile River to the ancient Egyptians
- Learned what agricultural advancements the ancient Egyptians made

## The Framing Question

What do objects from ancient Egypt reveal about its civilization?





# LER Connections

<b>Objective</b> <i>(Standards and Objectives)</i>	<b>Sources</b> <i>(Activities and Materials)</i>
<b>Engagement</b> <i>(PIC, Academic Feedback, Grouping, Problem Solving, etc.)</i>	<b>Assessment</b> <i>(Standards and Objectives)</i>

